

My first few years at SAMS, relationships were tense and there was a sense of “gotch-ya” between teachers and students. After we learned about the DRIVE Way, the school began to work on our climate and the relationships between students and teachers improved. We all worked together towards a common goal: Growth. I know my students better and I have a better understanding of their perspective and their frame of reference. As a teacher, I find myself in constant reflection: how can I change what is happening? What is my role in their behavior? How can I set my classes up for success?

Susan Butler Asheboro City Teacher of the Year 2012